



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		KAMPUR COLLEGE
• Name of the Head of the institution	DR. ASHIM BORA	
• Designation	Principal/Secretary	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03672291866	
• Mobile No:	9365955571	
• Registered e-mail	kampur_1968kc@rediffmail.com	
• Alternate e-mail	kampurcollege1968@gmail.com	
• Address	Ward No. 1	
• City/Town	Kampur	
• State/UT	Assam	
• Pin Code	782426	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Gauhati University				
• Name of the IQAC Coordinator	Deep Kalita				
• Phone No.	03672291866				
• Alternate phone No.	03672291866				
• Mobile	7002643371				
• IQAC e-mail address	iqackc2005@gmail.com				
• Alternate e-mail address	kalitadeep1970@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.kampurcollege.in/iqac/10.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kampurcollege.in/ac/ACADEMIC%20CALENDER%202021-22.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	65.55	2005	21/09/2005	20/09/2010
6.Date of Establishment of IQAC			05/09/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been			Yes		

uploaded on the institutional website?		
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Extension of digital class room from one to three nos. with android finger touch smart board with USB facility in one room and windows compatible smart board in another.		
2. Introduced seven add-on courses and already 200 nos. of students got admitted, 19 students have completed the respective courses and received certificate.		
3. Organized one ICSSR sponsored national seminar on "National Education Policy-2020".		
4. Organizes one Faculty Development Programme (FDP) on the theme "E-Content Development and use of ICT tools in present Academic Era " in colaboration with IIT-Guwahati.		
5. The Research and Publication Cell, Kampur College has published one Edited Book(ISBN) : " POLITY, ECONOMY AND CULTURE OF NORTH-EAST INDIA: Issues and Challenges".		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
1. Extension of digital classroom in number and teacher friendly in terms of teaching-learning process.	1. Installed two additional digital classrooms with android finger touch system and windows system having USB connector facility.	
Initiation of Add-on Courses and vocational courses.	2. Introduced seven add-on courses and already 200 nos. of students got admitted, 19	

	students have completed the respective courses and received certificate.
Organisation of National Level Seminar and Teacher Training Programmes.	3. Organized one ICSSR sponsored national seminar on "National Education Policy-2020".
4. MOU with third party for career guidance and other development issues of the students.	4. Six MOUs have been signed with different institutions and organizations to forward jointly regarding academic & cultural matters.
5. Renovation of the College building.	5. The roofing sheets of the college have been colored and the Boys Urinal has been repaired.
Development of blended mode of internal examination system.	6. It has been resolved to conduct Internal examination in blended mode. Out of 30 marks, 10 marks will be managed through google forms of MCQ type.
7. At least 10 outreach programme for the greater benefit of the society.	7. More than 10 Outreach programme have been organized.
8. MOU with the local Senior Secondary schools to enhance the number of enrolled students in the college.	8. A Joint meeting with the Principals of nearby Senior Secondary Schools/ Junior Colleges have been convened and resolved to work jointly for the academic and moral upliftment of the locality.
9. Upgradation of Internet Connectivity .	9. Upgraded existing internet connectivity speed to 300 Mbps and wi-fi facility to the students have been partially provided.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing Body	26/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15. Multidisciplinary / interdisciplinary

As an approach towards transforming into multidisciplinary and interdisciplinary institution, the Committee constituted for implementation of NEP2020 directives has taken and planned in the following respects:

1. The Governing Body of Kampur College unanimously resolved to open up the science stream in Kampur College and accordingly the Principal/Secretary of Kampur College has sent proposal to the Department of Higher Education, Govt. of Assam vide letter no. KMPC/Permission/S.S./KC/2022/349 dated: 05-08-2022 and awaiting for further action from the higher authority.
2. 'Philosophy' as the new programme has been introduced from the Academic session 2022-23 and 27 number of students got admitted in the First semester.
3. For holistic and value based education, Kampur College has already inaugurated a Centre for Sattriya (Traditional) Dance to offer Diploma and Certificate Courses and 3 year Degree course under Asom Sattra Mahasabha, Assam.

16. Academic bank of credits (ABC):

The college has registered in National Academic Depository and to avail the scope of sharing examination credits and transfer of the same, the authority of Kampur College has assigned the task of awaking the students and to manage the activity of Academic Bank of Credit to a faculty in-charge. The in-charge is responsible to register the students in the said portal and asked to organize workshops for the same.

17. Skill development:

The transition of the nature of educational outcome from learning based to skill based compels the policy makers of education system to take some concrete steps and the reflection is found in the

National Education Policy 2020.

Kampur College running only Arts stream till now has limited scope in offering and developing technical skill courses. The basic limitation is faced regarding the faculty of technical courses. Even after that, the college is offering the following skill-oriented add-on courses:

1. Certificate Course in Computer Typing
2. Certificate course in in computer application
3. Diploma in computer application
4. Advanced diploma in computer application
5. Tally Certificate Course
6. Certificate Course in Spoken English
7. Certificate Course in the Self Defence.

The college authority is planning to introduce the following skill enhancement courses in the next Academic Session:

1. Certificate Course in Personality Development.
2. Certificate Course in Fisheries.
3. Certificate Course in Mushroom Cultivation.
4. Certificate Course in Nursery Teachers' Training.
5. Certificate Course in Geo-Informatics.
6. Certificate Course in NGO Management.

The teaching and evaluation of the above-mentioned courses will be partially managed in online mode. The college authority has applied to the Directorate of Higher Education, Assam seeking permission to open up science stream in the college. After realisation in opening up the science stream, there will be more scope of introducing and offering skill based courses and training programme in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India is a proud repository of traditional knowledge system and culture. While being formalized it in the outside of India, we are still not aware about its value and sustainability. Through the appropriate integration of all the Indian traditional knowledge and culture into school and college curriculum, we can revive the practices of it and will be a part of effort to revive it.

Keeping in mind this objective, the authority of Kampur College has

a specific objective on reviving the local traditional knowledge system and culture for sustainable living practices among the growing generation. In this connection, the Committee of Add-on/Value added courses has introduced and planned to open the following courses:

1. 2-year (Four Semester) Diploma Course in Art & Craft (Paper & Clay Crafting, Terracotta, Painting, Pottery, Wood Crafting).
2. Certificate/Diploma and Three year Regular Undergraduate courses on Sattriya Dance and performing Art.
3. Ayurveda Retreat Certificate Course on Local traditional Knowledge system .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is an educational approach that involves the restructuring of teaching methods & syllabus, pre-defining expected final outcomes and creating assessment practices in educational institutions to map & meet the expected students' learning outcomes.

As the affiliating college under Gauhati University, we have to follow the mechanism directed by the university to achieve programme/course outcome.

Kampur College authority has installed ERP Software to maximize teaching efficiency by reducing the assessment workload of the faculty. Enables them to create effective teaching plans, question banks, assignments, and framing & mapping Course Outcomes along with generating error-free students' performance reports on - Course Outcome attainment, Program Outcome attainment, and Program Education Objectives. It eases the assessment hassles completely by maintaining transparency between all the stakeholders - educators, educands & faculty members.

PROGRAMME OUTCOME OF B.A. ARTS:

PO 1. After completion of the programmes in Social sciences and humanities, the students will get them acquainted to face the practical situations of their daily life in the society.

PO 2. The programme will make the students ready and confident to prepare themselves for Post Graduate Studies and for competitive

examinations.

PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 6. Programme also helps the students to understand the duty of a responsible citizen

20.Distance education/online education:

The college has one Distance Learning Centre under Krishna Kanta Handiqui State Open University(KKHSOU), Guwahati, offering selected UG and PG courses for the students who cannot afford and continue under regular mode. The centre is also offering D.El.Ed. programme under KKHSOU since 2012 and 12 batches have been certified for the same.

The college is planning to create courses for SWAYAM under 4 quadrant mode with its own faculty and faculties from nearby colleges in regional languages so that the students from vernacular medium may get benefitted from this.

The committee is also planning to convert the ongoing add-on courses into partially online mode to enhance enrolment.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 632

Number of students during the year

File Description	Documents
Data Template	View File

2.2

206

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

88

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

21

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

21

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	632
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	206
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	88
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	21
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	10.93
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	24
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>Kampur College follows the CBCS curriculum designed by Gauhati University for graduate courses. Before the commencement of the academic year, the Principal constitutes a committee to prepare the Academic Calendar. The Principal also forms a routine committee for the preparation of the class routine. The routine is prepared on the basis of credit points allotted to each course and the draft of the routine is circulated among different departments for approval after the final approval from all the departments' HOD, the routine committee prepares final class routine and it is displayed in a well-framed notice board of the administrative section and also published on the college website. All the department heads and faculty members prepare chapter unitization and lesson plans. All the class and other activities-related records are maintained in a workload book. The college authority maintains systematic examination processes, standard question papers, and proper evaluation of the answer scripts. All the departments transparently complete their internal assessment and</p>	

examined answer scripts are shown to students and provide suggestions for their better performance. Departments are organizing tutorial and remedial classes for slow learners. The Principal convened regular staff meetings to evaluate the process of curriculum delivery and documentation.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://www.kampurcollege.in/ac/ACADEMIC%20CALENDER%202021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

In Kampur College, different departments have taken different activities for continuous internal evaluation of our students. We have uploaded a list of quizzes, home assignments, seminars and workshops in the relevant supporting documents section.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://www.kampurcollege.in/ac/ACADEMIC%20CALENDER%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

8

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

200/631

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

12

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Department of Political Science:

Institution integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum: In Political Science, a few papers are directly or indirectly linked with aforesaid issues:

1. In Understanding political theory, the concept of feminism is comprehensively discussed. Besides, Understanding political theory, the concepts like democracy, rights, equality, duties, existence of minority and different issues are incorporated therein.
2. The paper Constitutional government and democracy in India, the values of Indian constitution i.e. equality, liberty, fraternity etc. are taught elaborately.

Department of Education:

In the syllabus of education subject, one paper name as "Value and Peace Education" (Paper Code: EDU-HC-3036) incorporate the following objectives:

1. Understand the concept and meaning of value.
2. Become aware about the role of educational institutions in building a value based society.
3. Understand the meaning and concept of peace and its importance in human life.

Environmental Studies:

In the Gauhati University curriculum, one compulsory paper on "Environmental Science" (Paper Code: ENV-AE-2014) has been incorporated for the students. In this course, the following objectives are incorporate:

1. Basic introduction of the environment
2. Introduction of ecosystem, types and its mechanism

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

415

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://kampurcollege.in/feedback-report.php

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year**

2.1.1.1 - Number of sanctioned seats during the year

500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

206

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college adopts counseling of newly admitted students through an orientation program at the beginning of the academic session. The students are counseled to make them aware of the courses, mode of internal assessment, external assessment, curricular and co-curricular activities, rules and regulations of the institution as well as facilities available in the college. All this information is published in the college prospectus which is provided to the students before the beginning of the academic session. The learning levels of the students, especially the honors students are assessed on the basis of class tests, and oral interactions. Based on the assessment each department arranges remedial classes for both slow and advanced learners. The students are assessed through sessional examinations, various assignments like home assignments, seminar preparations, presentations, group discussions, project presentations, practical assignments, etc. The teachers provide guidance to students on academic and personal matters. Each department organizes guardian meetings to appraise the parents of the progress made by them and give necessary advice.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
632	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

TO MAKE THE TEACHING-LEARNING PROCESS MORE STUDENT CENTRIC, THE TEACHERS ENCOURAGE THE ACTIVE PARTICIPATION OF STUDENTS IN THE CLASSROOM THROUGH PRESENTATION AND PROJECT WORK IN PARTICIPATIVE LEARNING AND PROBLEM-SOLVING METHODOLOGIES. REGULAR PARTICIPATIVE ACTIVITIES LIKE SEMINAR PRESENTATIONS, FIELD VISITS, AND PROJECT PRESENTATIONS ARE ORGANISED BY VARIOUS DEPARTMENTS IN THE COLLEGE. STUDENTS ARE GIVEN HOME ASSIGNMENTS AND THEY ARE ENCOURAGED TO FIND INFORMATION THROUGH LIBRARY BOOKS, JOURNALS, MAGAZINES, AND THE INTERNET TO ACCESS ADDITIONAL INFORMATION.

DIFFERENT STUDENT SUPPORT SYSTEMS ARE AVAILABLE IN THE COLLEGE LIKE THE LIBRARY, COMPUTER LAB, AND READING ROOM. SMART CLASS ROOM ETC. BEYOND THE CLASSROOM, THE COLLEGE GIVES HIGH IMPORTANCE TO THE ALLROUND DEVELOPMENT OF THE STUDENTS THROUGH CO-CURRICULAR AND EXTRA-CURRICULAR AND FIELD-BASED ACTIVITIES. AS A PART OF PARTICIPATIVE AND EXPERIENTIAL LEARNING, ALL THE DEPARTMENTS BRING OUT THE ANNUAL ISSUES OF THEIR WALL MAGAZINES WHICH IS A COLLABORATIVE EFFORT OF THE STUDENTS.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

A number of faculty members use ICT-enabled tools for the effective teaching-learning process. There are provisions of regular classes in the digital classroom as scheduled in the daily class routine. In addition to that, teachers use WhatsApp, zoom app, and google classroom for the conduct of classes at their individual level

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

8

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

285

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college strictly follows the examination system which involves a continuous internal assessment process as prescribed by Gauhati University. For maintaining transparency in the internal evaluation mechanism, various initiatives are adopted in the college.

1. The college prepares an academic calendar that includes internal assessments conducted centrally by the examination branch (committee). The IQAC plays an important role in this regard.

2. The college prepares the routine of sessional examination and circulates it in the classrooms and displays it in the college notice board.

3. The question papers are set on a pattern similar to the final examination.

4. the college adopts students centric learning through class tests, home assignments, sessional examinations, projects, seminars and practical sessions.

5. The evaluated answer scripts are shown to the students for their improvement and motivation. Teachers counsel students on the basis of their performance and later on, remedial classes are arranged for their improvement.

6. The marks of the sessional examination are displayed on the departmental notice boards.

7. The mark sheets of the internal assessment in a prescribed format are sent to the university for the final declaration of results.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://syllabus.gauhati.ac.in/ug/ug-cbcs-regulations

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a mechanism for addressing grievances relating to the evaluation of internal assessment performance. The students can approach the hod in case of any grievances relating to errors in total marks. Any such discrepancy if found are rectified at the departmental level. In case the student is not satisfied with the evaluation he/she can apply to the authority for re-evaluation.

The college gives special attention to the students who have not appeared in the internal examination due to some medical emergencies or any other issues. The departments hold special examinations for those students after receiving applications of leave from the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has well-defined learning outcomes. Program and course outcomes offered by the institution are stated and displayed on the websites and communicated to the teachers and students at the beginning of the session. Hard copies of the syllabus and course outcomes are available in the respective departments for ready reference.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution follows the syllabi laid down by the affiliating university for all its subjects. It ensures the completion of the syllabi through a teaching plan that is also provided to the students at the beginning of the academic session. The principal

in coordination with the IQAC and heads of the departments monitor the execution of the assigned syllabus and its timely completion. The final outcomes of the courses is evaluated through the performance of the students that is analyzed at the end of each semester examination

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://kampurcollege.in/sss/sss2021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

23

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities**3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

In 2021-2022 total seven extension activities were carried out at kampur and its nearby areas. out of these, 2 cleanliness drive, 2 awareness programme, one rally and one visit to martyr's house. More than 70% of NCC cadets participated in these events along with other students from the college and faculty members. one of the two awareness activities were conducted in collaboration with FRU kampur on the topic of health and hygiene where an attempt was made to sensitize students to be aware of their mental health. Another awareness programme held at the college's adopted village Bundura was to sensitize school children and their mothers about child rights and child protection. we believe such activities will sensitize students to social issues and at the same time help in holistic developement of the students.

File Description	Documents
Paste link for additional information	https://kampurcollege.in/programs-activities.php?type=Extension-Activities
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

823

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

3

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The number of classrooms of the college are adequate as per the classes allotted for the day. Similarly, practical and laboratory rooms are sufficient as per the requirements. The library facility of the college is also satisfactory as per the student's demand. Regarding other infrastructure of the college it can be mentioned that there is a separate administrative building in the college campus although it is not sufficient as per the minimum specified requirement. The separate departmental teachers' common room is available along with a big teachers' conference room for all faculty members of the college. Digital Classroom, Canteen facility, Boys common room and Girls common room, bicycle and bike stand are also available in the college campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The facilities of games, sports and cultural activities of the college is sufficient as per requirements of the college. There is a huge playground in front of the college where all the games and sports activities are held in regular basis. The facility of indoor stadium in the college premises is also available. A Badminton Court and Table Tennis Court are available for the

teacher as well as students' community inside the indoor stadium. Besides all these, some outdoor game facilities like Volleyball court, Basket ball court etc are also available for both boys and girls students in the college campus. Similarly, all the facilities required for athletics events or competitions are provided to students by the college authority which has greatly affected the sports potentiality of the students in a massive way.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.93

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

? Name of ILMS software : KOHA, ILMS on cloud ? Nature of automation (fully or partially): Partially ? Version: Nil ? Year of Automation: 2017-2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.71

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

105

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities of the college are sufficient as per the requirements of the students and other academic and administrative activities of the college. Total 20-25 nos of computers are available in the college for student purpose and another 10-12 nos of computers are used for other administrative related activities. In addition to this, total 10-15 nos of computers are provided to the different faculty members for their research and other academic purposes. There are some other IT facilities in the college promises like one Computer Lab, One Computer Centre and One Browsing Centre etc. A system of Branwidth internet connection around 100-200 MBPS is in the institution from Year 2021-2022 (INR in Lakhs) Rs:271174 271174

the year 2016-17. The college authority updates its IT facilities including Wi-Fi in regular basis.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

5.33145

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response

Maintenance and Utilization of Physical Facilities:The Planning and Purchasing Committee is constituted who collect the requirements from different departments, Cell/Centre, office etc and prepare budget for the coming academic session. The committee also looks after the overall condition of the existing facilities (both Physical and Academic) and suggests necessary repair and replacement.

Maintenance and Utilization of Library:There is a Library Committee which is responsible for making necessary purchases as per recommendations received from the teaching departments of the college. The committee also periodically supervises the functioning of the library. The Library Committee conducts orientation programme on the eve of each academic session for the students.

Maintenance and Utilization of Sports Facilities:The Sports Committee takes the overall responsibility of proper use and maintenance of sports facilities of the college like Badminton Court, Volleyball Court, TT Court etc.

Maintenance and Utilization of IT Facilities:The IT Department makes the necessary purchases as per recommendations received from the teaching departments and administrative office of the college. Computer maintenance is done regularly and non repairable systems are disposed of.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the

Government during the year**831**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

10

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year**15**

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****0**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Kampur College students union is comprised with 12 numbers of secretaries playing their active role in organizing the following programs during the year- 1. Awareness program on road safety 2. Orientation program on use of Kampur College Website 3. An orientation program on "Recruitment in various Defense services 4. Workshop on use of ICT in teaching and learning 5. Hepahar rongali utsav-2022 6. Celebration of world bi-cycle Day 7. Quiz competition 8. ICSSR sponsored National Seminar on NEP 2020: implantation challenges and way forward 9. Inauguration of Spoken English Class 10. Webinar on Intellectual Property Rights 11.

Inauguration of Satriya Cultural Centre 12. Water Day 13. Wild life Day 14. Tobacco Day 15. Women's Day 17. Human Rights Day 16. Publication of College Magazine, 17. College Week, 18. Saraswati Puja etc.

For active participation of the students union, the members of the union are nominated in the following cells and committees of the college-1. NSS, 2. Womens' Cell, 3. Students Grievance Redressal Cell, 4. Anti- Ragging Cell, 5. Canteen Management Cell, 6. Gender Sensitization-Internal Complaints Cell, 7. Health Awareness & First-Aid Cell, 8. Students Welfare Cell, 12. Campus beautification & Cleanliness Cell and 13. Disaster Management Cell.

File Description	Documents
Paste link for additional information	https://kampurcollege.in/cell.php
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

3

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

No, the alumni association of Kampur College is not registered. But the alumni Association provides their great contribution regarding the initiation of add on courses for the greater benefit of the students of the college as well as Kampur area. The members of alumni association helped a lot towards organizing a number of extension programs of the college.

File Description	Documents
Paste link for additional information	https://kampurcollege.in/news/58.jpeg
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response The Vision and Mission of Kampur College are set to empower the socio-economically backward section of the entire southern part of Nagaon District of Assam through quality and value based education. Vision and Mission reflect the distinctive characteristics of the institution. The college strives to address the educational, social, cultural and economic needs of the society through innovative actions, plans and policies. The Governing Body, the Principal and IQAC work together towards designing of institutional quality policy in sync with the Vision and Mission of the college. The principal forms different committees under the convenorship of teachers to implement the designed plans and policies. Administrative and academic affairs such as admission, academic coordination, conduct of examinations, research and extension activities, development of infrastructure-facilities, appointment of staff, maintenance of service records, encouraging cultural activities, implementation of healthy practices in the campus and inculcation of the spirit of national integrity and social responsibility, etc. are governed by

empowering different committees such as construction committee, purchase committee, library committee, academic committee, examination committee as well as students' union.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response College follows the practice of decentralisation in its true sense, in all the three important pillars of the institution, viz. administration, academics and co-curricular activities. Decentralisation and participative management in administrative affairs is exercised through empowering different committees such as construction committee, purchase committee, library committee, etc. The governing body plays an important role in overall decision making and the body has representatives from different stakeholders, such as principal, teachers, academician, parents, etc. Decentralisation and participative management in academic affairs is done through providing autonomy to academic committee, examination committee, admission committee, etc. These committees look after the academic aspects of the institution such as teaching-learning, examination and evaluation. The co-curricular activities are done with the help of teacher incharges and secretaries from student union.

File Description	Documents
Paste link for additional information	https://www.kampurcollege.in/Cells-and-Committees.pdf
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response The institutional perspective plan aligns with the vision and mission of the college. It is effectively deployed to bring quality improvements in the areas of Curricular Implementation, Teaching- Learning Processes, Research, Collaboration and

Extension Activities, Academic infrastructural facilities, Student Support Activities and Student Progression, Internal Quality Assurance System, Governance, Leadership and Management and Institutional Values and Best Practices. This has been achieved through the following initiatives: 1. Faculty members are encouraged to take part in different professional development programmes such as RC, OC, STC, FDP, Seminars, Workshops, Conferences, etc. 2. Teachers are oriented intuitively to use ICT tools in teaching. 3. Teachers are trained to use e-learning resources to support student in learning. 4. Teachers are encouraged to use participative teaching methods such as group discussion, departmental seminar, project work, field trip, etc. to ensure active engagement of students in teaching learning process. 5. The slow learners are facilitated with tutorial classes in addition to general classes.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response The organisational structure of the college consists of the Governing Body, the Principal, IQAC, Committees, Cells, Library, NSS, NCC, Student Union, etc. The Governing Body is the highest decision-making body which meets with the Principal to discuss issues relating to finance, infrastructure, faculty recruitment and the matters related to the overall development of college. This is followed by the Principal and is assisted by the Teachers-in-Charges of different committees and cells, the staff council, the non-teaching staff and student union. The Internal Quality Assurance Cell (IQAC) plays an important role for monitoring the internal quality of the institution. It works towards realisation of the goals of quality enhancement and sustenance. The teaching and non-teaching staffs are ever learner in their respective fields and discharge their duties with full devotion whenever they are assigned any work. In addition to these, the college has auxiliary bodies such as NCC and NSS. It has also supporting services like language club, guidance and counselling cell, grievance & redressal cell, gender sensitisation

& internal complaints cells, Health Awareness & First- Aid Cell.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	http://kampurcollege.in/Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Mutual Fund for Teaching Staff: The teaching staff has a Mutual Fund which was formed in 2011. The teacher members are able to take loan in emergency at a very low interest up to Rs. 2 lakhs.

Mutual Fund for Non-teaching Staff: It was formed in 2013. All the non-teaching employees are the members of this mutual fund. It also provides emergency loan to its members, sometimes to other members of the college, at a very low interest rate.

Availing Leave: Irrespective of the position held, all the members of the college family avail different leaves as per Govt. rule, like Maternity leave, Child Care leave, Paternity leave, Study leave, etc. In addition to these, the members are able to take 12 days of Casual leave along with 3 days of restricted holidays. Duty leaves of maximum 30 days to the teaching staff are provided to attend various Orientation, Refresher, Seminar, workshops, Training

Programs as per the Government rules. Nonteaching staff is also given duty leave. Emergency Medical Kit: The college provides emergency medical care to its members with basic facilities like bandage, tablets, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response Teacher's Self-Appraisal: The teachers need to furnish a selfevaluation form every year. This provides an insight into one's own assessment of performance. A teacher can showcase his/her continuous professional development etc. The IQAC of the

college assesses thereport submitted by the faculty/department. The performance appraisal is also used for Career Advancement of the teachers. If there is a scope for improvement on the part of the teacher, they are advised to upgrade themselves. This is crucial for later promotions as per the norms. Non-Teaching Appraisal: The College follows the performance appraisal procedures as per UGC norms. Feedback from students The college collects feedback from students on the basic aspects like teaching-learning process, curriculum, teachers, etc. and analyses the same and then takes necessary action for further improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response Institution conducts internal and external financial audits on a regular basis. Mechanism for Internal Audit and External Audit is as follows. Internal Audit: The Governing Body and the principal closely monitor the income and expenditure of the college. Proper procedure for any purchases is adopted. Quotations are called for and prices are compared with the money receipt or vouchers. The Institution has a Purchase Committee for this purpose. Moreover, the authority gets the accounts of the college audited by Chartered Accountant Dipika Agarwal & Associates. For the financial year 2020-21, internal audit is carried out up to the month of September. External Audit: External Audit till 2017 was done by Directorate of Audit, Govt. of Assam.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Kampur College is a govt-aided provincialised college. The salary expenditure of permanent teaching and non-teaching staff is sanctioned by the respective Govt. Department. Other maintenance expenditure including the salary of part-time temporary teaching and non-teaching staff is maintained with the admission fee of the students. The accountability of the optimal use of the funds are audited by internal committee and the Govt. Audit department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response The IQAC plays an important role in ensuring quality enhancement in administrative as well as academic atmosphere of the college. Below are the two practices that are developed out of IQAC initiatives- 1. The IQAC strives towards developing democratic pattern of administration. The Governing Body and the Principal endeavour to give equal opportunities to all the family members of the college. They identify the best professionals within the staff for a particular aspect so that they can nurture and enrich the same in the fullest manner and hone their skills. 2. The IQAC takes initiatives and encourages the teachers for

professional development in a regular interval. It motivates the teachers to carry out research and publication. It also supports the teachers to take part in RC, OC, FDP, STC, Seminar, Workshop, Conference, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

One of the major concerns of the IQAC to review teaching learning process and methodologies at periodic intervals to ensure quality education of the students. IQAC plays a key role in enhancing the quality of the academic and co-curricular activities of the College in keeping view with its vision and mission. Following are the two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC: 1. Encouraging teachers to use ICT and participatory methodologies in teaching learning process. 2. Collecting feedback from different stakeholders such as teachers, parents and students to facilitate quality enhancement in teaching learning process. As a result of the two practices mentioned above, some incremental improvements are observed in the following areas: Attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes through Power Point Presentations, Projects, Field Trips, Workshops, etc. in addition to the completion of curriculum through Assignments, Class Tests, Tutorials etc. There has been infrastructure augmentation like purchase of desk benches, ICT equipments, etc. Workshops are organized to familiarize the teaching staff with the various teaching and communication skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above
File Description	Documents
Paste web link of Annual reports of Institution	https://kampurcollege.in/iqac.php
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>As a continuation of previous activities, the institution has taken different initiatives for sustaining gender equity. Even the sex ratio is adequately maintained and at present the number of female students is quite high in comparison to the male. At the very beginning, an orientation programme usually arranged to give a lesson on gender equality. The message is tried to circulate through the student's handbook, placard, college website etc. Furthermore, there are some organizational setting i.e. Women Cell, Gender sensitization Cell are constituted to substantiate the values of gender neutrality. Apart from these, there is a common room with all round facilities for girls. Even the College has initiated some practices related with women health hygiene like distribution of sanitary pad and napkin and so on. The college authority is sensitive about the safety and security of every individual including the female students.</p>	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	C

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Being a college located in rural area and minimum course curriculum (only Arts stream), the wastages are relatively less. The solid portion is managed by the municipal authority. Basically the plastic or non perishable items are usually taken away by the workers of Kampur Municipality board. However the biodegradable items of canteen are managed by the college authority for vermicompost unit through a proper scientific manner. There is a Memorandum of Understanding with the Kampur Municipal Board (Formerly Town Committee, Kampur) to manage different wastages. Even waste processing, recycling and treatment etc. are also going to execute in coming days. Interestingly, being an Arts college, there is little scope for biomedical waste, hazardous chemicals and radioactive wastes. However, the college has taken initiative to scientifically dispose the sanitary napkin for female students in the college premises.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

B. Any 3 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is the only higher educational institution for the people of 20 km radius in south-west Nagaon district. Undoubtedly,

there is a total reflection of diversity. Students are belonging to major religion i.e. Hindu, Islam, Christian, Animism and even non believers and so on. They have multiple identities like Axomiya Hindu, Bengali Hindu, Tribal Hindu, Non Tribal Hindu, Axomiya Muslim, and Non Axomiya Muslim and so on. Despite such diversity, the college maturely handling the differences under the banner of Kampur College. There are different cells comprised by the college teachers as well as students to maintain social/communal harmony among the students. Apart from religious diversity, there are caste, language and ethnicity based diversity prevails and but diversity is considered as the greatest strength for Kampur college. Students are from different economic background but no such type of records of discrimination/incidents took place in the history of Kampur College.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has taken different initiatives to inculcate different values highlighted in our constitution i.e. rights, privileges, duties, fraternity etc. The college usually avoids any form of biasness among the students. The constitutional values like equality, fraternity, justice, social harmony, patriotism etc. have been adequately nourishing by the institution within the classroom or somewhat beyond. The college has conducted different programmes on professional ethics and responsibility i.e. workshops, seminars, lecture by prominent personalities and so on. These are quite essential for teachers, students and the supporting staff of the college. Even in the course curricular, particularly Political Science, Education and even other subjects have provided ample space for adherence of such ethics, notions or values of constitution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college usually observes the days with national and international importance i.e. Independence Day, Republic Day, Human Rights Day, Constitution Day, World Literacy Day, Environment Day, Asom Diwas, Bhupendra Jayanti, Lachit Diwas and so on. Most of the programmes are observed centrally and good numbers of students including teachers celebrate the special occasion with different fervor. Similarly, some programmes are organized in departmental level. Even the different cells have been organizing extension as well as in campus activities during the last session. Undoubtedly the Covid-19 and flood havoc has

disbanded the effort of students as well as faculty members. The College has an extensive environment day programme with planting saplings within the college and different institutions of Kampur and Kachua. Even lecture programme, quiz competition etc. were organized.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Changing the Conventional Teaching Learning Process

Objective:

- By this 'changing the conventional teaching learning process' tries to apply different technologies and other tools in the process of learning.

The Practice:

- The students are trained how to use different ICT tools. Initially, students don't have mail id, whatsapp account, other facilities etc. But gradually, they learn different techniques including mailing from smart phone, creating pdf file, jpg, scanning and so on.
- The teaching learning process becomes wider and anywhere it is possible. During lockdown, the faculty has initiated different processes including Google Classroom.
- The college has been trying to initiate both paper based as well as online activities encompassing assignments, exams, project work and so on.

Best practice II

Title: Clean and Green Campus

Objectives:

It tries to promote an eco-friendly environment comprising one and all.

The Practice:

The initiative has objectified to improve the number of trees in the college premise. Even the matured trees are replaced with new saplings.

The involvement of teachers as well as students really make it an eco sensitive hub as the low land of the college surround is the destination of migratory birds.

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File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Thinking beyond the Academia" is an unusual mission the college has launched in the year 2019 but which is surreptitiously going on due to Covid-19 induced pandemic situation. However, the initiative has a positive contribution as numbers of students are being benefited by this visionary work. Being a rural college with poor background, most of the students have little opportunity for higher studies and subsequent professions or employability. Students from poor background prefer job in very early stage to support their families. It is observed that student from Kampur College and its surround, the young generation usually prefer to be recruited in defence sector. At present a huge number of people are serving in different capacities. Most of them are reference point for the new generation too and therefore Kampur College has initiated a programme to provide some special tips for achieving their feat. Usually students are more active in physical workout,

but haven't command on writing skill. So, the institution has provided an opportunity to prepare for written exams as well as physical training.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Introduction of Science Stream
2. Introduction of 3 year B.A. Course in Sociology.
3. Introduction of LMS facility as a tool of teaching-learning mechanism and whole College Mangement through ERP Software.
4. Generation and Mobilisation of Funds from Acquaculture and Farming.
5. Construction of New Academic Building.
6. Transition to 100 percent Green Campus.